

OASIS FARM WATERLOO

IMPACT REPORT

2020-21

WHO WE WORKED WITH

Despite the ongoing challenges of the Covid 19 pandemic, in the 2020-21 academic year Jamie's Farm at Oasis Waterloo delivered nine, 6-week programmes, with the following schools:

- Duke's Aldridge Academy, Haringey (8 young people)
- Compass School, Southwark (9 young people)
- Harris Crystal Palace, Croydon (9 young people)
- London Academy, Barnet (9 young people)
- Bolder Academy, Hounslow x 2 visits (16 young people)
- Insights ESC, Ealing (6 young people)
- Hammersmith Academy, Hammersmith (8 young people)
- Pimlico Academy, Westminster (8 young people)



VOLUNTEERS AT OASIS FARM WATERLOO

- ✓ **43** volunteers supported us at the Farm in 2020-21
- ✓ We hosted **8** community volunteer days

COMMUNITY PROVISION

- ✓ **44** young people from two local Oasis Academies benefitted from regular support at the farm
- ✓ Over **200** children accessed free weekly activities over the summer holidays
- ✓ Monthly family days open to the local community

12% YEAR 7
38% YEAR 8
48% YEAR 9
1% YEAR 13

WE WORKED WITH

73

YOUNG PEOPLE

55% MALE

45% FEMALE



42%
SEND



52%
BAME



69%
PUPIL PREMIUM

37%
**POOR
BEHAVIOUR**

43%
**AT RISK OF
EXCLUSION**

68%
NOT ON TRACK

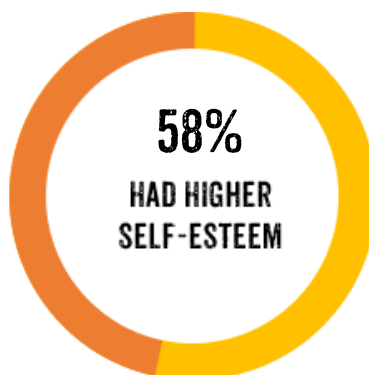
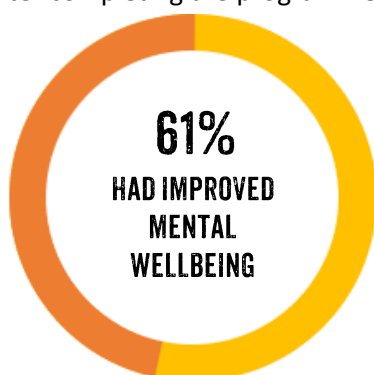
42%
**LOW
ENGAGEMENT**

64%
**LOW SELF-
ESTEEM**

IMPACT

IMPROVED MENTAL WELLBEING AND SELF-ESTEEM

Young people with low self-esteem make up the biggest proportion of those referred to Jamie's Farm programmes at Oasis Farm Waterloo (64%). After completing the programme:



"I'm often sad. I struggle with eating and suffer with depression. Jamie's Farm was really great and was something to keep me going and to look forward too" Young Person, Bolder Academy

"They (Jamie's Farm) have took me away from my problems and made me feel relaxed." Young person, Hammersmith Academy

"F is still struggling with self-esteem but she has recently agreed to speak with the school counsellor which is really positive. Her attendance remains 100%." Staff member, Bolder Academy

"Since Jamie's Farm, J has improved wellbeing and gained some confidence." Staff member, Harris Crystal Palace

"C seemed to spend the full sessions happy and confident, something we don't always see in the school environment." Staff Member, Hammersmith Academy

IMPROVED BEHAVIOUR

Persistently disruptive behaviour is the main cause of permanent exclusion from school, and 43% of young people who come to Jamie's Farm are at risk of permanent exclusion. Following a 6 week programme at Oasis Waterloo:

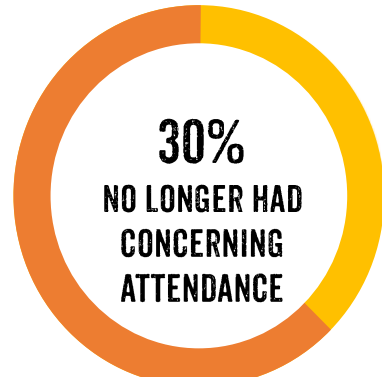
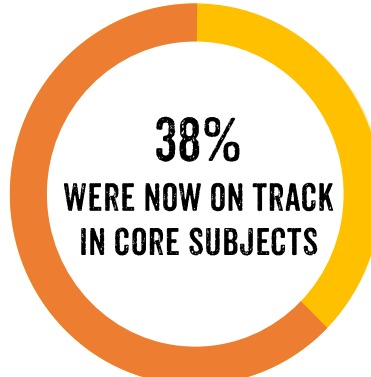
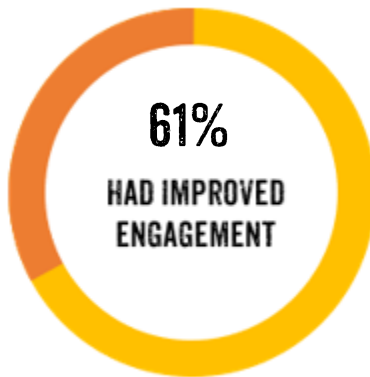


"A has been reintegrated into his mainstream lessons. His behaviour and attitude towards staff has improved, although he is still easily distracted in lessons. A is working at his target level and his attendance is now satisfactory." Staff member, Bolder Academy

"A has improved a lot since Jamie's Farm. He was involved in some bullying before Jamie's Farm, and it has now completely stopped. Definitely improved engagement in class and he is not so reliant on his TA anymore". Teacher, Harris Crystal Palace

IMPROVED ENGAGEMENT

Poor engagement with school can present as concerning attendance, low levels of engagement when in class, and pupils who lack motivation. Jamie's Farm reengages children by providing purposeful activities enabling each pupil to feel successful, as well as strengthening relationships between teachers and pupils.



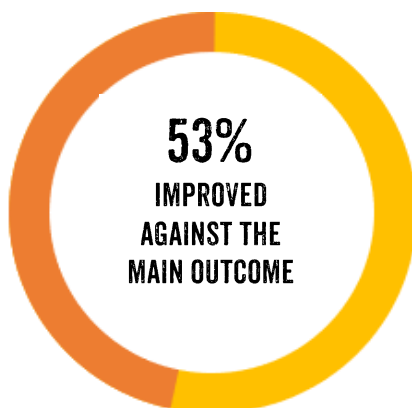
"In Jamie's Farm, I enjoyed the pottery, feeding the animals and doing other activities." Young Person, Bolder Academy

"K has been reintegrated into his mainstream lessons. His behaviour and attitude towards staff has improved. K exceeded his target in a recent Reading Assessment and his attendance has increased from 86.2% to 94%. He is now just below expected level of attendance." Staff member, Bolder Academy

"When B was refusing to come into school, the only day that she did come in was to go to Jamie's Farm, so it did positively influence her in this way. No change in behaviour, but the Farm visits have definitely stopped it declining and deteriorating." Teacher, Harris Crystal Palace

OTHER OUTCOMES FOR YOUNG PEOPLE

When the group are selected to attend Oasis Waterloo, we ask teachers to select the main reason each young person has been referred to the Jamie's Farm programme. The majority in 2020-21 were selected to improve their wellbeing (52%), followed by improved behaviour (37%) and then improved attainment (5%) and attendance (5%).



IMPROVED ESSENTIAL LIFE SKILLS

"It was fun and helpful to my mind set plus it kinda change me in a way I see the animals like the world, kinda more kind" Young Person, Duke's Aldridge Academy

"I'd like to say that it was a fun experience and I really enjoyed the fact that we got to work with the adults and learn more about farming and outdoor experiences." Young Person, Bolder Academy

"D excelled at Jamie's Farm. She is a shy student at school and she is often overlooked. However, her attendance at Jamie's Farm proves she is fearless and able to apply herself to anything" Staff member, Compass School

"S is a different person at Jamie's farm. He able to show off his leadership in a more positive manner than he sometimes does at school." Staff member, Compass School

"We love seeing S at Jamie's Farm. He would spend all day doing jobs around the farm if he could. It's so nice to see S doing such practical tasks which he excels in, this is so far away from the classroom where his extremely low literacy makes the learning in the classroom so hard." Staff member, Compass School



OUTCOMES FOR VISITING STAFF

Visiting staff complete a survey at the end of their Jamie's Farm programme to assess their experience. In 2020-21:

- **100%** agreed/ strongly agreed that they were satisfied with Jamie's Farm Waterloo;
- **100%** agreed/ strongly agreed that they would rebook a visit;
- **100%** agreed that the pre-visit communication was helpful;
- **100%** agreed (60% strongly agreed) Jamie's Farm staff were professional and skilled;
- **100%** agreed/ strongly agreed the benefit was of benefit to staff;
- **60%** said Jamie's Farm Waterloo had improved their practice working with young people. (1 teacher said that the visit **hadn't** improved their practice because it had already been improved following their original Jamie's Farm residential).



"The staff demonstrated great patience and understanding with the students throughout the process, regardless of how the students responded to them and the activities. The staff maintained a calm demeanour and ensured they did not react to the students in any way that might have been unhelpful to the situation. I have tried to take this with me into my practice both inside and outside the classroom."

Staff member, London Academy

"(The visit) reinforced the idea of relentless positivity as a way to manage behaviour and build relationships" Teacher, Pimlico Academy

